

## SOCIAL STUDIES

MONTH	NO. OF PERIODS	TOPIC	SUB TOPIC	LEARNING OBJECTIVE
APRIL	19	*THE EARTH IN THE SOLAR SYSTEM	*Introduction of the chapter with reading	Students will get the basic knowledge of the chapter.
			*The Solar system	*Students will explore their knowledge about the universe, galaxy, stars, solar system and planets
			*Satellites	*Difference between natural satellites and man made satellites.
			*Discussion of exercise question answers and extra questions.(SMART BOARD)	*Students will complete the chapter in a notebook.
			*Activity-ASTRONOMY LAB	*Write the learning of astronomy lab in NB(Creative writing-Students will enhance their writing
			*Test	*Students will get the deep knowledge of the chapter.
		*UNDERSTANDING DIVERSITY	*Introduction of the chapter with reading	Students will get the basic knowledge of the chapter.
			What does diversity add to our lives?	Students will appreciate that how diversity enhances their life.
			Diversity in India	Critical analyzation of the different kind of features of the diversity like geographical, historical, cultural etc
			Unity in Diversity	Appreciate the contribution of the people irrespective of their different background they were together in the freedom movement.
			*Discussion of exercise question answers and extra questions.(SMART BOARD)/Roleplay	*Students will complete the chapter in a notebook.
			*Test	*Students will get the deep knowledge of the chapter.
MAY	19	*WHAT WHERE HOW AND WHEN	*Introduction of the chapter with reading	Students will get the basic knowledge of the chapter.
			*Finding about the past	*Students will able to mark the important places on the where first-time crops were grown.
			*What do dates mean?	*Students would be able to understand the concept of A.D. and B.C.Learning dates with the events for better understanding
			*How do we know about the past	*Through resources students will know about the past.
			*Discussion of exercise question answers and extra questions.(SMART BOARD)/Quiz	*Students will complete the chapter in a notebook.
			*Test	*Students will get the deep knowledge of the chapter.
		GLOBE: LATITUDES AND LONGITUDES	*Introduction of the chapter with reading	*Students will get the basic knowledge of the chapter.
			*Important parallels of latitudes	*understand Latitudes and Longitudes, Heat Zones of the earth and the relationship between time and longitude
			*Heat zones of the Earth	* <b>Collaboratively</b> locate places on globe with the help of latitudes and longitudes.To identify relationship between longitude and time.
			*Why do we have standard time?(Astronomy lab)	*To clarify difference between the standard time and local time.
			*Discussion of exercise question answers and extra questions.(SMART BOARD)/Skit	*Students will complete the chapter in a notebook.
			*Test	*Students will get the deep knowledge of the chapter.
		DIVERSITY AND DISCRIMINATION	*Introduction of the chapter with reading	*Students will get the basic knowledge of the chapter.
			*Difference between Prejudice and stereotype	*Critical analysis on stereotype and Prejudice
			*Inequality and discrimination(Astronomy lab)	*Able to know the several reasons of inequalities and discrimination
			*Discussion of exercise question answers and extra questions.(SMART BOARD)Skit	*Students will complete the chapter in a notebook.
			*Test	*Students will get the deep knowledge of the chapter.
		MOTION OF THE EARTH	*Introduction of the chapter with reading	*Students will get the basic knowledge of the chapter.
			*Rotation and Revolution	Student will be able to understand the concept of day and night
			*Orbital plane and imaginary lines	*Students will be able to know the concept of imaginary lines.
			*Discussion of exercise question answers and extra questions.(SMART BOARD)/Play	*Students will complete the chapter in a notebook.
*Test	*Students will get the deep knowledge of the chapter.			

JULY	21	GOVERNMENT	*Introduction of the chapter with reading	*Students will get the basic knowledge of the chapter.		
			*Functions of government	*Students will get the knowledge of functions of the government.		
			*Levels of government	*Students will get the knowledge of different levels of the government.		
			*Types of government	*Students will identify and define different types of government.		
			*Discussion of exercise question answers and extra questions.(SMART BOARD)Debate	*Students will complete the chapter in a notebook.		
			*Test	*Students will get the deep knowledge of the chapter.		
AUGUST	18	FROM GATHERING TO GROWING FOOD	*Introduction of the chapter with reading	*Students will get the basic knowledge of the chapter.		
			*The Beginning of Food Produce	*Students will be able to explain the basic process of food production.		
			*How do we know about farmers and herders	*Students will be able to know about the history of farmers and herders.		
			*Discussion of exercise question answers and extra questions.(SMART BOARD)/Quiz	*Students will complete the chapter in a notebook.		
			*Test	*Students will get the deep knowledge of the chapter.		
		MAPS	*Introduction of the chapter with reading	*Students will get the basic knowledge of the chapter.		
			*Types of map	*Knowledge of Different types map such as political,physical ,thematic and topographic.		
			*Components of map	*Students will be able to identify and explain the key components of a map.		
			*Discussion of exercise question answers and extra questions.(SMART BOARD)	*Students will complete the chapter in a notebook.		
					*Test	*Students will get the deep knowledge of the chapter.
		PANCHAYATI RAJ	*Introduction of the chapter with reading	*Students will get the basic knowledge of the chapter.		
			*Panchayati Raj in India	know the importance of Gram Sabha, that it is the key factor in making the Gram Panchayat		
			*Works of Gram Panchayat	Students can critically analyze the task of Gram Panchayat to implement development programmes for all villages that		
			*Levels of Panchayat	Critical thinking of peoples participation in the Panchayati Raj system at different level		
			*Role Play (Teamwork, collaboration)	Students will understand the concept deeply through roleplay.		
*Discussion of exercise question answers and extra questions.(SMART BOARD)	*Students will complete the chapter in a notebook.					
*Test	*Students will get the deep knowledge of the chapter.					
IN THE EARLIEST CITIES	*Introduction of the chapter with reading	*Students will get the basic knowledge of the chapter.				
	*The story of Harappa	critically analyse how the harappan cities were excavated.				
	*Life of the Harappa people	Student will be able to understand life of the people				
	*Discussion of exercise question answers and extra questions.(SMART BOARD)/Quiz	*Students will complete the chapter in a notebook.				
	*Test	*Students will get the deep knowledge of the chapter.				
MAJOR DOMAINS OF THE EARTH	*Introduction of the chapter with reading	*Students will get the basic knowledge of the chapter.				
	*Lithosphere	Students will be aware of the importance of lithosphere				
	*Global Warming	Students will be aware of global warming				
	*Discussion of exercise question answers and extra questions.(SMART BOARD)/Role play	*Students will complete the chapter in a notebook.				
	*Test	*Students will get the deep knowledge of the chapter.				
SEPTEMBER	16	RURAL ADMINISTRATION	*Introduction of the chapter with reading	*Students will get the basic knowledge of the chapter.		
			*Work of Police	Understand the functioning and responsibility of police circles		
			*Work of Patwari	Critically analysis the role of patwari		
			*Work of Tehsildar	Critically analysis the role of Tehsildar		
			*Gender based discrimination	Analysis of the governmental action in securing equality of women by passing laws.		
			*Discussion of exercise question answers and extra questions.(SMART BOARD)/Debate	*Students will complete the chapter in a notebook.		
			*Test	*Students will get the deep knowledge of the chapter.		
OCTOBER	18		*Introduction of the chapter with reading	*Students will get the basic knowledge of the chapter.		
			*The Vedas	growth and composition of early Sanskrit literature like the Vedas		

		What Books and Burials Tell Us	*How do historians study the Rigveda *Social Differences	<b>Critically analyse</b> the social, religious and economic background of Rig Veda civilization debating on how different social groups perform different work in the society	
			*Discussion of exercise question answers and extra questions.(SMART BOARD)/Quiz *Test	*Students will complete the chapter in a notebook. *Students will get the deep knowledge of the chapter.	
NOVEMBER	20	OUR COUNTRY INDIA	*Introduction of the chapter with reading *Locational settings *Physical differences	*Students will get the basic knowledge of the chapter. explore their knowledge about Indian standard time and its importance. Different physical features would also be marked on map of India.	
			*Discussion of exercise question answers and extra questions.(SMART BOARD)/Debate *Test	*Students will complete the chapter in a notebook. *Students will get the deep knowledge of the chapter.	
			URBAN ADMINISTRATION	*Introduction of the chapter with reading *Work of Municipal Corporation *Earnings of Municipal Corporation *Swachh Bharat Mission	*Students will get the basic knowledge of the chapter. Functions performed by Municipal Corporation Students will able to know the different sources of money of Municipal corporation learn civic sense and need of different ways to protest for unjust (citizenship)
				*Discussion of exercise question answers and extra questions.(SMART BOARD)/Debate *Test	*Students will complete the chapter in a notebook. *Students will get the deep knowledge of the chapter.
				NEW QUESTIONS AND IDEAS	*Introduction of the chapter with reading *The story of the Buddha *Doctrine of the Buddha *Message of Lord Mahavira
		*Discussion of exercise question answers and extra questions.(SMART BOARD)/Quiz *Test			*Students will complete the chapter in a notebook. *Students will get the deep knowledge of the chapter.
		RURAL LIVELIHOOD	*Introduction of the chapter with reading *Life in Rural Areas *Agricultural labourers and farmers in India *Rural livelihood		*Students will get the basic knowledge of the chapter. Students will develop <b>collaboration by taking part in the discussion</b> understand various types of occupation prevailing in rural areas. Difference between farming and non-farming activities Describe the working conditions of landless farmers
			*Discussion of exercise question answers and extra questions.(SMART BOARD)/Debate *Test		*Students will complete the chapter in a notebook. *Students will get the deep knowledge of the chapter.
			ASHOKA, THE EMPEROR WHO GAVE UP WAR	*Introduction of the chapter with reading *Ashoka:From a Warrior to Messenger of Peace *Kalinga war *Military system	*Students will get the basic knowledge of the chapter. Student will be able to understand and appreciate the the kind of ruler Ashoka was and his transformation as a human being. Critically analyse various issues that led to war of Kalinga and its outcomes . Appreciate the need for putting a Ban on War and no violence society.
				*Discussion of exercise question answers and extra questions.(SMART BOARD)/Role play *Test	*Students will complete the chapter in a notebook. *Students will get the deep knowledge of the chapter.
				URBAN LIVELIHOOD	*Introduction of the chapter with reading *Condition of Workers *Difference between Permanant job and Regular job
		*Discussion of exercise question answers and extra questions.(SMART BOARD)/Debate *Test			*Students will complete the chapter in a notebook. *Students will get the deep knowledge of the chapter.
			*Introduction of the chapter with reading		*Students will get the basic knowledge of the chapter.

JANUARY	19	VITAL VILLAGES, THRIVING TOWNS	*Rapid increase in Agricultural production	Different irrigation practices for intensification of agricultural yield.
			*Growth of craft and craftsmen	Student will be able to understand the crafts, craftsmen and trade that existed during that period.
			*Increase in Trade	Student will be able to understand the crafts, craftsmen and trade that existed during that period.
			*How did people live	Student will be able to understand the Social structure in Indian villages
			*The second urbanisation:Town and cities	Appreciate the fact that village were the source centres of food for cities
			*Discussion of exercise question answers and extra questions.(SMART BOARD)/Role play	*Students will complete the chapter in a notebook.
			*Test	*Students will get the deep knowledge of the chapter.
FEBRUARY	18	New EMPIRES AND KINGDOMS	*Introduction of the chapter with reading	*Students will get the basic knowledge of the chapter.
			*The Gupta Age	To comprehend and explain the life of Harshvardhan.
			*Rulers of Gupta Empire	Accounts of Gupta dynasty from description by Harishena.
			*Gupta Administration	to compare and contrast their administrative systems from the earlier ones.
			*Military system	1. Distinguish the key features that made the army new and different from earlier ones
			*Social Differences	Critically analyse the distinguishing features between the assembly of brahmins and non-Brahmins.
			*Discussion of exercise question answers and extra questions.(SMART BOARD)/Skit	*Students will complete the chapter in a notebook.
*Test	*Students will get the deep knowledge of the chapter.			