|      | _              | Grade 2  | Mathematics  |
|------|----------------|--|--|
| DAYS | TOPIC          | SUB TOPIC  | LEARNING OBJECTIVE   |
| 1    | Recapitulation | Note book format, index<br>,Counting in coloums        | Understand the correct format followed by the school   |
| 2    | Recapitulation | number names 1 to 50                                   | To check the knowledge of students ; so that the teacher can plan lesson and choose the correct teching method |
| 3    | Recapitulation | missing number, before<br>and after number             | To check the knowledge of students ; so that the teacher can plan lesson and choose the correct teching method |
| 4    | Recapitulation | compare, biggest and smallest number                   | To check the knowledge of students ; so that the teacher can plan lesson and choose the correct teching method |
| 5    | Recapitulation | ascending and descending numbers                       | To check the knowledge of students ; so that the teacher can plan lesson and choose the correct teching method |
| 6    | Recapitulation | addition, subtraction 2 digit numbers                  | To check the knowledge of students ; so that the teacher can plan lesson and choose the correct teching method |
| 7    | Recapitulation | pattern, Skip counting                                 | To check the knowledge of students ; so that the teacher can plan lesson and choose the correct teching method |
| 8    | CLASS TEST     | CLASS TEST   | CLEAR THEIR DOUBTS   |
| 9    | A DAY AT BEACH | NUMBER NAMES AND<br>WRITE COUNTING IN<br>COLUMNS ; HTO | TO DEVELOP THE PROPER UNDERSTANDINF OF NUMBER SYSTEM   |
| 10   |                | COMPARE NUMBERS ,<br>ASCENDING AND<br>DESCENDING ORDER | UNDERSTAND THE CORRECT PLACE OF NUMBER   |
| 11   |                | ACTIVITY: ORDINAL<br>NUMBER                            | UNDERSTAND THE NUMBERS IN ORDER  |
| 12   |                | GREATEST AND<br>SMALLEST NUMBER                        | TO UNDERSTAND DIFFERENCE BETWEEN THE BIGGER AND SMALLER<br>NUMBER  |
| 13   | REVISION TEST  | Mixed bag worksheet<br>COUNTNG IN TENS                 | TO CLEAR THEIR DOUBTS  |
|      |                | ABACUS: DRAW THE<br>BEADS, COUNT THE                   |  |
| 14   |                | BEADS  | LEARN THE USE OF ABACUS  |

| UE |
|----|
|    |
|    |
|    |
|    |
|    |
|    |
|    |

|    |                    | 2 D SHAPES (SIDES                  |  |
|----|--------------------|------------------------------------|--|
| 32 |                    | AND CORNERS)                       | UNDERSTAND THE DIFFERENCE BETWEEN SIDES AND CORNERS        |
| 33 |                    | 3D SHAPES                          | IDENTIFICATION OF 3D SHAPES                                |
|    |                    | faces ,edges, corner of            |  |
| 34 |                    | shapes                             | UNDERSTAND THE DIFFERENCE BETWEEN SIDE, CORNERS AND EDGES  |
| 35 | CLASS TEST         | CLASS TEST                         | CLEAR THEIR DOUBTS   |
|    |                    | LAB ACTIVITY :                     |  |
|    |                    | Drawing of 2d shapes               |  |
|    |                    | with the help of 3d                |  |
| 36 | SHADOW STORY       | shape object.                      | FIND THE DIFFERENCE BETWEEN 2D AND 3D SHAPES               |
|    |                    | ACTIVITY : SHADOW                  |  |
| 37 |                    | DRAWING                            | UNDERSTAND THE USE OF OUTLINE                              |
| 20 |                    | complete the number                |  |
| 38 |                    | pattern<br>Complete the pattern of | UNDERSTAND THE PATTERN AND THEIR USE                       |
|    |                    | shapes, draw the figure to         |  |
| 39 |                    | complete the pattern.              | LEARN HOW TO MAKE LOGICAL CONNECTIONS AND REASONING SKILLS |
|    |                    | MIXED BAG                          |  |
|    |                    | WORKSHEET                          |  |
|    |                    | RELATED TO ABOVE                   |  |
|    |                    | TOPIC: ( COMPLETE                  |  |
| 40 | REVISION DAY       | THE PATTERN)                       | TO CLEAR THEIR DOUBTS                                      |
|    |                    | Complete the figures , read        |  |
| 41 |                    | and write what come next           | TO UNDERSTAND THE LOGIC OF WHAT WILL COME NEXT             |
| 42 |                    | complete the letter pattern        | TO UNDERSTAND THE LOGIC OF WHAT WILL COME NEXT             |
| 43 | CLASS TEST         | CLASS TEST                         | CLEAR THEIR DOUBTS   |
|    |                    | ACTIVITY: drawing with             |  |
|    |                    | the help of lines and              |  |
|    | PLAYING WITH LINES | shapes (rangoli)                   | IDENTIFY THE LINES   |
| 45 |                    | type of lines                      | NAME ALL THE LINES   |
|    |                    | Count and write (name of           |  |
| 46 |                    | line)                              | IDENTIFY SHAPES AND LINES AROUND THEM                      |
| 47 |                    | draw shapes with lines             | PROPER USE OF LINES  |
|    |                    | Draw numbers and                   |  |
| 48 |                    | letter(lines)                      | IDENTIFY THE LINES USED IN NUMBER AND LETTERS              |

|    |                         | DOUBT  |   |
|----|-------------------------|--|---|
| 49 | REVISION DAY            | CLARIFICATION                                  | TO CLEAR THEIR DOUBTS   |
| 50 |                         | identify the type of line                      | IDENTIFY THE LINES USED IN NUMBER AND LETTERS   |
|    |                         | identify the SHAPE and                         |   |
| 51 |                         | type of LINES used                             | IDENTIFY THE LINES USED SHAPED  |
| 52 | CLASS TEST              | CLASS TEST                                     | CLEAR THEIR DOUBTS  |
|    |                         | LAB : ABACUS, Make group of tens, Add in tens, |   |
|    |                         | subtarct in tens                               |   |
|    |                         |  |   |
| 53 | DECORATION FOR FESTIVAL |  | USE OF SAME TECNIQUE IN DAY TO DAY LIFE   |
|    |                         | ADDITION FACTS ( ADD 0, ADD 1, ADD 10,         |   |
| 54 | ADDITION                | ADD100)  | USE OF SAME METHOD IN DAY TO DAY LIFE   |
| 55 |                         | ADDITION IN COLUMNS                            | UNDERSTAND THE CONCEPT OF ADDITION AND ITS USE  |
| 56 |                         |  | ADDITION OF BIGER NUMBERS   |
|    |                         | MIXED BAG                                      |   |
|    |                         | WORKSHEET                                      |   |
|    |                         | RELATED TO ABOVE                               |   |
| 57 | REVISION DAY            | TOPIC  | TO CLEAR THEIR DOUBTS   |
| 58 |                         | FILL IN THE BLANKS                             | HELP TO MAKE LOGICAL CONNECTIONS AND REASONING SKILLS   |
| 59 |                         | SUBTRACTION FACTS                              | EASY METHODS OF SUBTRACTION   |
|    |                         |  | UNDERSTAND SUBTRACTION AS TAKING AWAY AND COUNTING  |
| 60 |                         | SUBTACTION                                     | ON , TO FIND THE DIFFERENCE   |
| 61 |                         | SUBTACTION<br>BORROWING (CONT)                 | UNDER THE LOGIC BEHIND THE GREATER NUMBER BEING ON THE TOP<br>AND SMALLER NUMBER ON THE BOTTOM( BIGGER NUMBER)        |
| 01 |                         | DOUBT  | AND SMALLER NOMBER ON THE BOTTOM (BIGGER NOMBER)  |
| 62 | REVISION DAY            | CLARIFICATION                                  | TO CLEAR THEIR DOUBTS   |
|    |                         |  | FIND OUT HOW ADDITON AND SUBTACTION ARE RELATED AND   |
| 63 |                         | SUBTRACT AND CHECK                             | OPPOSITE AT THE SAME TIME   |
|    |                         | FILL IN THE BLANKS,                            |   |
|    |                         | SUBTRACT AND                                   |   |
| 64 |                         | COMPARE  | HELP TO MAKE LOGICAL CONNECTIONS AND REASONING SKILLS<br>IDENTIFY WHETHER A WORD PROBLEM CAN BE SOLVED USING ADDITION |
| 65 |                         | WORD PROBLEM                                   | OR SUBTRACTION  |

|    |                      |   | IDENTIFY WHETHER A WORD PROBLEM CAN BE SOLVED USING ADDITION |
|----|----------------------|---|--|
| 66 |                      | WORD PROBLEM                                | OR SUBTRACTION   |
| 67 | CLASS TEST           | CLASS TEST                                  | CLEAR THEIR DOUBTS   |
|    |                      | ACTIVITY MAKE EQUAL<br>GROUP( BEADS, PULSES |  |
| 68 | GROUPING AND SHARING | , BINDIS)                                   | HELP TO MAKE LOGICAL CONNECTIONS AND REASONING SKILLS        |
|    |                      | MULTIPLICATION                              |  |
|    |                      | DEFINATION AND ITS                          |  |
| 69 | MULTIPLICATION       |   | HELP TO MAKE LOGICAL CONNECTIONS AND REASONING SKILLS        |
| 70 |                      | MULTIPLICATION FACTS<br>( MULTIPLY BY 0, 1) | IMPROVE MEMORY AND AND SPEECH REHERSALS                      |
|    |                      |   |  |
| 71 |                      | MULTIPLY BY 10, 100                         | IMPROVE MEMORY AND AND SPEECH REHERSALS                      |
|    |                      | MIXED BAG                                   |  |
|    |                      | WORKSHEET                                   |  |
|    |                      | RELATED TO ABOVE                            |  |
| 72 | REVISION DAY         | TOPIC :                                     | TO CLEAR THEIR DOUBTS  |
|    |                      | FIND THE PRODUCT-                           |  |
| 73 |                      | FILL- UPS                                   | LOGICAL REASONING AND REASONING THINKING                     |
|    |                      | MULTIPLICATION FACTS                        |  |
| 74 |                      | - CHANGE TH ORDER                           | IMPROVE MEMORY AND AND SPEECH REHERSALS                      |
|    |                      | FIND THE PRODUCT                            |  |
| 75 |                      | IN COLUMNS                                  | TO MAKE THEM ABLE TO WRITE NUMBER IN CORRECT COLUMNS         |
|    |                      | FIND THE PRODUCT                            |  |
| 76 |                      | IN COLUMNS                                  | TO MAKE THEM ABLE TO WRITE NUMBER IN CORRECT COLUMNS         |
|    |                      | MIXED BAG                                   |  |
|    |                      | WORKSHEET                                   |  |
|    |                      | RELATED TO ABOVE                            |  |
| 77 | REVISION DAY         | TOPIC :                                     | TO CLEAR THEIR DOUBTS  |
|    |                      | WORD PROBLEM ( FILL                         | IDENTIFY WHETHER A WORD PROBLEM CAN BE SOLVED USING ADDITION |
| 78 |                      | UP)   | OR SUBTRACTION   |
|    |                      | WORD PROBLEM (WRITE                         |  |
| 79 |                      | THE STATEMENT)                              | WRITE THE CORRECT EQUATION                                   |
| 80 |                      | CLASS TEST                                  | EVALUATE THE UNDERSTANDING                                   |

|    |                 | MIXED BAG              |  |
|----|-----------------|------------------------|--|
|    |                 | WORKSHEET              |  |
|    |                 | RELATED TO ABOVE       |  |
| 81 |                 | TOPIC :                | TO CLEAR THEIR DOUBTS  |
|    |                 | ACTIVITY- DIVIDE IN    |  |
|    |                 | EQUALLY IN GROUPS (    |  |
| 82 |                 | BEADS, BINDIS, PULSES) | UNDERSTAND THE MEANING AND USE   |
|    |                 | DEFINATION AND ITS     |  |
| 83 |                 | PARTS                  | UNDERSTAND AND LEARN ITS PARTS   |
| 84 |                 |                        | to understand the topic better   |
|    |                 | MIXED BAG              |  |
|    |                 | WORKSHEET              |  |
|    |                 | RELATED TO ABOVE       |  |
| 85 |                 | TOPIC                  | TO CLEAR THEIR DOUBTS  |
|    |                 | FRACTION, DIVIDE AND   | determine that division is dividing chiests into equal groups                      |
| 86 |                 | CHECK                  | determine that division is dividing objects into equal groups.                     |
| 87 |                 | DIVIDE AND CHECK       | determine that division is dividing objects into equal groups.                     |
|    |                 |                        | IDENTIFY WHETHER A WORD PROBLEM CAN BE SOLVED USING                                |
| 88 |                 | WORD PROBLEM           | MUTPLICATION OR SUBTRACTION<br>IDENTIFY WHETHER A WORD PROBLEM CAN BE SOLVED USING |
| 89 |                 | WORD PROBLEM           | MUTPLICATION OR SUBTRACTION  |
|    | CLASS TEST      | CLASS TEST             | CLEAR THEIR DOUBTS   |
|    |                 | ACTIVITY- CALENDAR     |  |
| 91 |                 | READING                | LEARN TO READ CALENDAR   |
| 92 | CALENDAR & TIME | NAME OF DAYS           | LEARN THE NAME OF DAYS IN ORDER  |
| 93 |                 | NAME OF MONTHS         | LEARN THE NAME OF MONTHS IN ORDER  |
| 94 |                 | WORD PROBLEM           | BASIC QUESTION RELATED TO CALENDER   |
|    |                 | MIXED BAG              |  |
|    |                 | WORKSHEET              |  |
|    |                 | RELATED TO ABOVE       |  |
|    |                 | TOPIC WHICH DAY/       |  |
|    |                 | MONTH; COME AFTER/     |  |
| 95 | REVISION DAY    | BEFORE.                | TO CLEAR THEIR DOUBTS  |
|    |                 | LAB ACTIVITY- CLOCK    |  |
| 96 |                 | (TIME)                 | UNDERSTAND TO USE CLOCK  |

| 97  |                 | 3 HANDS OF CLOCK    | LEARN ABOUT PART OF CLOCK                                 |
|-----|-----------------|---------------------|---|
|     |                 | DRAW HANDS TO       | FIND THE DIFFERENCE BETWEEN THE USE OF SMALL HAND AND BIG |
| 98  |                 | SHOW THE TIME       | HAND OF CLOCK   |
|     |                 | WRITE THE TIME      | FIND THE DIFFERENCE BETWEEN THE USE OF SMALL HAND AND BIG |
| 99  |                 | SHOWN BY CLOCK      | HAND OF CLOCK   |
| 100 | CLASS TEST      | CLASS TEST          | CLEAR THEIR DOUBTS  |
| 101 | FUN AT THE FAIR | ACTIVITY MINI FAIR  | IDENTIFY THE COINS AND RUPEES                             |
|     |                 | TYPE OF COINS AND   |   |
| 102 |                 | RUPEES              | IDENTIFY THE VALUE  |
| 103 |                 | ADD IN COLUMNS      | LEARN TO ADD OR SUBTRACT MONEY IN REAL WORLD SITUATION    |
| 104 |                 | SUBTRACT IN COLUMNS | LEARN TO ADD OR SUBTRACT MONEY IN REAL WORLD SITUATION    |
|     |                 | MIXED BAG           |   |
|     |                 | WORKSHEET           |   |
|     |                 | RELATED TO ABOVE    |   |
|     |                 | TOPIC WHICH DAY/    |   |
|     |                 | MONTH; COME AFTER/  |   |
| 105 | REVISION DAY    | BEFORE.             | TO CLEAR THEIR DOUBTS                                     |
|     |                 | WRITE THE FOLLOWING |   |
| 106 |                 | IN RUPEES AND PAISE | FIND THE DIFFERENCE BETWEEN PAISE AND RUPEES              |
| 107 |                 | WRITE IN SHORT FORM | LEARN TO ADD OR SUBTRACT MONEY IN REAL WORLD SITUATION    |
|     |                 | WORD PROBLEM        |   |
|     |                 | (ADDITION,          |   |
|     |                 | SUBTRACTION,        |   |
| 108 |                 | MULTIPLY )          | LEARN AND RELATE WITH REAL LIFE SITUATIONS                |
| 109 | CLASS TEST      | CLASS TEST          | CLEAR THEIR DOUBTS  |
|     |                 | LAB ACTIVITY-       |   |
|     |                 | INTRODUCTION OF     |   |
| 110 | RANI'S GIFT     | MEASURING TOOLS     | LEARN ABOUT DIFFERENT UNITS OF MEASUREMENT                |
|     |                 | MEASURE MENT OF     |   |
| 111 |                 | MASS                | UNDERSTAND THE MEANING OF MASS AND ITS UNIT TO MEASURE    |
|     |                 | MEASURE MENT OF     |   |
| 112 |                 | CAPACITY            | CAN RELATE THEIR SURROUNDINGS WITH THE TOPIC              |
|     |                 | MEASUREMENT OF      |   |
| 113 |                 | LENGTH AND HEIGHT   | CAN USE RIGHT UNIT FOR MEASURING                          |

|     |               | MIXED BAG                                |   |
|-----|---------------|--|---|
|     |               | WORKSHEET                                |   |
|     |               | RELATED TO ABOVE                         |   |
|     |               | TOPIC WHICH DAY/                         |   |
|     |               | MONTH; COME AFTER/                       |   |
| 114 | REVISION DAY  | BEFORE.                                  | TO CLEAR THEIR DOUBTS                                   |
| 115 |               | ADD SUBTRACTIN<br>COLUMNS ( MASS)        | IDENTIFY THE MEASURING UNIT                             |
|     |               | ADD/ SUBTRACT IN                         |   |
| 116 |               | COLUMNS CAPACITY                         | IDENTIFY THE BIGGER AND SMALLER UNIT                    |
|     |               | ADD / SUBTRACT                           |   |
| 117 |               | LENGTH                                   | IDENTIFY THE MEASURING UNIT                             |
| 118 |               | WRITE THE CORRECT                        | IDENTIFY THE BIGGER AND SMALLER UNIT                    |
|     | CLASS TEST    |  |   |
| 119 | CLASS TEST    | CLASS TEST<br>ACTIVITY- COLLECT          | PREPARATION FOR FINAL TERM                              |
|     |               | DATA ( CHOICE OF ICE                     |   |
| 120 | DATA HANDLING | CREAMS)                                  | LEARN ABOUT COLLECTING DATA AND REPRESENT IT AS A GRAPH |
|     |               | COLLECT DATA                             |   |
|     |               | REGARDING                                |   |
| 121 |               | ATTENDENCE IN THIS                       | LEARN ABOUT COLLECTING DATA AND REPRESENT IT AS A GRAPH |
|     |               |  |   |
| 122 |               | DRAW A PICTOGRAPH<br>READ THE PICTOGRAPH | LEARN ABOUT DIFFERENT TYPE OF GRAPHS                    |
|     |               | AND ANS. THE                             |   |
| 123 |               |  | LEARN ABOUT DIFFERENT TYPE OF GRAPHS                    |
|     |               | MIXED BAG                                |   |
|     |               | WORKSHEET                                |   |
|     |               | RELATED TO ABOVE                         |   |
|     |               | TOPIC WHICH DAY/                         |   |
|     |               | MONTH; COME AFTER/                       |   |
| 124 | REVISION DAY  | BEFORE.                                  | TO CLEAR THEIR DOUBTS                                   |
| 125 |               | DRAW A BARGRAPH                          | LEARN ABOUT DIFFERENT TYPE OF GRAPHS                    |
| 126 |               | DRAW THE BARGRAPH                        | LEARN ABOUT DIFFERENT TYPE OF GRAPHS                    |
|     |               | READ THE BARGRAPH                        |   |
|     |               | AND ANS.THE                              |   |
| 127 |               | FOLLOWING QUES                           | CAN USE IT IN REAL LIFE SITUATIONS                      |

|     |              | IDENTIFY THE TYPE OF | CAN DRAW , READ, UNDERSTAND THE GRAPHS AND ANSWER THE |
|-----|--------------|----------------------|---|
| 128 |              | GRAPH                | QUESTIONS IN REAL LIFE ASWELL                         |
|     |              | MIXED BAG            |   |
|     |              | WORKSHEET            |   |
|     |              | RELATED TO ABOVE     |   |
|     |              | TOPIC WHICH DAY/     |   |
|     |              | MONTH; COME AFTER/   |   |
| 129 | REVISION DAY | BEFORE.              | TO CLEAR THEIR DOUBTS                                 |
| 130 | CLASS TEST   | CLASS TEST           | PREPARATION FOR FINAL TERM                            |