

ENGLISH			
DAYS	TOPIC	SUB TOPIC	LEARNING OBJECTIVE
1	Recaptulation of Ch-1	English Alphabet - Introduction	Students will identify all the letters of the alphabet in
2		Vowels and consonants	It enhances the reading skills of students and
3		ABC order	To enable students to place words / items in alphabetical order
4		Revision test (English Alphabet)	Revision will help students to be better able to answer test questions
5		RECAP DAY	Recap requires students to reflect on learning, explain what they
6	Recaptulation of Ch-2	Rearrange the words and make	To enable students to arrange the words in correct order and make
7		Capital letters	Recap can help learners make connections
8		Punctuations (full stop and	To enable students to when each punctuation mark (period,
9		Recaptulation Sentences.	Recaptulation of sentences enable students to revise the
10		RECAP DAY	Recap requires students to reflect on learning, explain what they
11		Revision test	Revision will help students to be better able to answer test
12	Comprehension	A small story	The main objective of reading comprehension is to activate
13	Comprehension	Picture composition	To encourage pupils to describe and observe details in the
14	One -Many	Recaptulation	To enable students to look pictures and write one or many in front
15		RECAP DAY	Recap requires students to reflect on learning, explain what they
16		One many (s/es)	Students will understand that there are rules to
17		Revision test	Revision will help students to be better able to answer test
18	Ch-4 Gender	Introduction- Definition	Students will Define and Evaluate gender as a social construct
19		Write Masculine and Feminine gender	The objective of teaching gender is to understand the difference between gender
20		RECAP DAY	Recap requires students to reflect on learning, explain what they learned, compare their work to feedback provided by the instructor, act on the feedback and plan for success in future work.
21	Ch-1 My Bicycle	Reading and underline difficult words Write few lines on bicycle (H.W.)	To enable students to recite the poem with proper intonation and correct pronunciation
22		New words and word meaning	It encourages students to analyse words they already know and to understand more about meaning from form. It also encourages them to experiment with new words and possible meanings

23	Action words	Introduction- Definition Art integration Activity- Scavenger Hunt	Students will be able to understand about the action words.
24		Write the action words that you can do.	Students will understand the concept of action words and they will be able to write the actions that they can do in their daily life.
25		RECAP DAY	Recap requires students to reflect on learning, explain what they learned, compare their work to feedback provided by the instructor, act on the feedback and plan for success in future work.
26	Ch-1 My Bicycle	Frame sentences and Q/A	Sentence frames provide a structure to guide students in organizing and constructing ideas. They will be able to thinking and comprehend
27		Book exercise	Students will be able to do book exercise on their own after reading chapter.
28	Action words	Book exercise	Students will be able to do book exercise on their own.
29		Exercise- Fill in the blanks	Students will be able to do book exercise on their own.
30		RECAP DAY	Recap requires students to reflect on learning, explain what they learned, compare their work to feedback provided by the instructor, act on the feedback and plan for success in future work.
31	Ch-2 Welcome to my World(It is Fun)	Reading and underline difficult words Write few lines on My Dream Home(H.W)	To enable students to recite the poem with proper intonation and correct pronunciation
32		New words and word meaning /Q/A	It encourages students to analyse words they already know and to understand more about meaning from form. It also encourages them to experiment with new words and possible meanings
33	Adverb	Adverbs- Introduction	Students will be able to identify and use adverbs as modifiers to express time, place, manner, degree, and frequency.
34		Types of Adverbs	To enable students to differentiate the types of adverbs
35		RECAP DAY	Recap requires students to reflect on learning, explain what they learned, compare their work to feedback provided by the instructor, act on the feedback and plan for success in future work.

36	Ch- Come back soon	Reading and underline difficult words Activity-Transportation Collage- collecting pictures from magazines, and newspapers and making a collage.	narrate and sensitize the students about different means of transport used at different places and enrich their vocabulary
37		New words and word meaning	It encourages students to analyse words they already know and to understand more about meaning from form. It also encourages them to experiment with new words and possible meanings
38	Adverb	Exercise	explain the importance of adverbs in writing.
39		Exercise- Fill in the blanks	explain the importance of adverbs in writing.
40		RECAP DAY	Recap requires students to reflect on learning, explain what they learned, compare their work to feedback provided by the instructor, act on the feedback and plan for success in future work.
41	Ch- Come back soon	Frame sentences and Q/A	To enable students to understand and frame sentences and answer to the questions on their own
42		Book exercise	Students will be able to do book exercise on their own after reading chapter.
43	Opposites	Opposites -Introduction Art Integration Activity - Opposites using objects / things	it helps students to learn how to compare two different things and to develop a more concrete understanding of a specific concept
44		Exercise	Students will be able to do exercise on their own
45		RECAP DAY	Recap requires students to reflect on learning, explain what they learned, compare their work to feedback provided by the instructor, act on the feedback and plan for success in future work.
46	Ch- Between Home and School	Reading and underline difficult words	To enable students to recite the poem with proper intonation and correct pronunciation.
47		New words and word meaning	It encourages students to analyse words they already know and to understand more about meaning from form. It also encourages them to experiment with new words and possible meanings
48	Ch-2 Sentences	Rearrange the words and make meaningful sentences.	To enable students to rearrange the words to make meaningful sentence.
49		Punctuation marks	To enable students to understand where they have to put full stop and question mark
50		RECAP DAY	Recap requires students to reflect on learning, explain what they learned, compare their work to feedback provided by the instructor, act on the feedback and plan for success in future work.

51	Ch- Between Home and School	Frame sentences and Q/A	To enable students to understand and frame sentences and answer to the questionson their own
52		Book exercise	Students will be able to do book exercise on their own after reading chapter.
53	Sentences	Rewrite the sentences using capital letters. and question marks	To enable students to understand where they have to put full stop and question mark
54		subject and predicate	To tell the students the difference between subject and predicate
55		RECAP DAY	Recap requires students to reflect on learning, explain what they learned, compare their work to feedback provided by the instructor, act on the feedback and plan for success in future work.
56	Ch- Picture Reading	reading comprehension	describe any one of their indoor & outdoor games relate words with pictures and pictures with games.
57	Comprehension	reading comprehension	The main aim of reading comprehension is to reinforce the grammatical structure of the learners and it can also improve their vocabulary.
58	Ch- Noun	Introduction noun	Student will understand that a noun is a person, place or thing
59	Nouns	types of noun	Student will be able to distinguish between a person, place and thing.
60		RECAP DAY	Recap requires students to reflect on learning, explain what they learned, compare their work to feedback provided by the instructor, act on the feedback and plan for success in future work.
61	Ch- A Show of Clouds	Reading and underline difficult words Activity:- Encourage the students to recreate the best out of waste	To enable students to recite the poem with proper intonation. create /draw pictures of things that they see in the clouds and write their name on it
62		New words and word meaning	It encourages students to analyse words they already know and to understand more about meaning from form. It also encourages them to experiment with new words and possible meanings
63		Exercise	Student will be skilled at categorizing people, places and things. Student will be able to identify nouns in sentences.

64	Adjectives	Introduction and Art integration Activity- group discussion - adjectives (Students can bring objects/things from home to describe it.	Students will be able to describe things/objects and people
65		RECAP DAY	Recap requires students to reflect on learning, explain what they learned, compare their work to feedback provided by the instructor, act on the feedback and plan for success in future work.
66	Ch- A Show of Clouds	Frame sentences and Q/A	To enable students to understand and frame sentences and answer to the questions on their own
67		Book exercise	Students will be able to do book exercise on their own after reading chapter.
68	Adjectives	Types of Adjectives	Students will be able to categorize adjectives
69		Exercise	Students will be able to find adjectives in a sentence. Students will be able to write sentences with their own adjectives.
70		RECAP DAY	Recap requires students to reflect on learning, explain what they learned, compare their work to feedback provided by the instructor, act on the feedback and plan for success in future work.
71	Ch- We all are Indians	Reading and underline difficult words Activity-Role play - I am a young Indian and I want to for my country to make it feel proud.	Students will be able to know the different states , their festivals, languages and their folk dances.
72		New words and word meaning	It encourages students to analyse words they already know and to understand more about meaning from form. It also encourages them to experiment with new words and possible meanings
73	Adjective	Exercise	Students will be able to write sentences with their own adjectives.
74	Articles	Introduction Art Integrated activity- Frame game (sentences) using articles.	To recognise and recall types of articles
75		RECAP DAY	Recap requires students to reflect on learning, explain what they learned, compare their work to feedback provided by the instructor, act on the feedback and plan for success in future work.

76	Ch- We all are Indians	Frame sentences and Q/A	To enable students to understand and frame sentences and answer to the questionson their own
77		Book exercise	Students will be able to do book exercise on their own after reading chapter.
78	Articles	Use of articles	To describe and explain the uses of articles
79		Exercise	students, will be able to: define an article. identify a definite and indefinite article. choose the proper type of article for a given noun.
80		RECAP DAY	Recap requires students to reflect on learning, explain what they learned, compare their work to feedback provided by the instructor, act on the feedback and plan for success in future work.
81	Ch- Little Drops of Water	Reading and underline difficult words Activity -Poster making - Water and how to save it.	retell story /poems in home language using pictures, state facts in simple sentences
82		New words and word meaning	It encourages students to analyse words they already know and to understand more about meaning from form. It also encourages them to experiment with new words and possible meanings
83	Gender	Exercise	Students will be able to do exercise on their own
84	Comprehention	Picture description	Students will be able to describe the picture by framing sentences.
85		RECAP DAY	Recap requires students to reflect on learning, explain what they learned, compare their work to feedback provided by the instructor, act on the feedback and plan for success in future work.
86	Ch- Little Drops of Water	Frame sentences and Q/A	To enable students to understand and frame sentences and answer to the questionson their own
87		Book exercise	Students will be able to do book exercise on their own after reading chapter.
88	Pronouns	Introduction- Definition	Students will be able to state the definition of a pronoun.
89		Types of pronoun	Students will be able to recognize pronouns .
90		RECAP DAY	Recap requires students to reflect on learning, explain what they learned, compare their work to feedback provided by the instructor, act on the feedback and plan for success in future work.
91	Ch This is My Town	Reading and underline difficult words	To enable students to recite the poem with proper intonation and correct pronunciation.
92		New words and word meaning	It encourages students to analyse words they already know and to understand more about meaning from form. It also encourages them to experiment with new words and possible meanings
93	Pronouns	Personal Pronoun	Students will be able to know the personal pronouns

94		Possessive Pronoun	Students will be able to know the possessive I pronouns
95		RECAP DAY	Recap requires students to reflect on learning, explain what they learned, compare their work to feedback provided by the instructor, act on the feedback and plan for success in future work.
96	Ch This is My Town	Frame sentences and Q/A	To enable students to understand and frame sentences and answer to the questionson their own
97		Book exercise	Students will be able to do book exercise on their own after reading chapter.
98	Pronouns	Exercise	Students will be able to do exercise on their own
99		Exercise	Students will be able to do exercise on their own
100		RECAP DAY	Recap requires students to reflect on learning, explain what they learned, compare their work to feedback provided by the instructor, act on the feedback and plan for success in future work.
101	Ch- Seeing without Seeing	Reading and underline difficult words Activity- Blindfolded activities such as identifying objects by touch, smell, and sound	To enable students to read the words /story aloud afer their teacher with proper pronunciation.
102		New words and word meaning	It encourages students to analyse words they already know and to understand more about meaning from form. It also encourages them to experiment with new words and possible meanings
103	One- Many	Introduction- Definition Activity-Counting objects and telling (one / many)	Students will learn the rules for creating plurals
104		Exercise (s / es , ies/ves)	Students will be able to do exercise on their own
105		RECAP DAY	Recap requires students to reflect on learning, explain what they learned, compare their work to feedback provided by the instructor, act on the feedback and plan for success in future work.
106	Ch- Seeing without Seeing	Frame sentences and Q/A	To enable students to understand and frame sentences and answer to the questionson their own
107		Book exercise	Students will be able to do book exercise on their own after reading chapter.
108	Verb	simple present ,past, future tense Activity- Pick up and speak - verbs/adverbs.	To enable students to understand the difference between present ,past and future verb

109	Adverb	Exercise in N.B	Students will be able to identify and use adverbs as modifiers to express time, place, manner, degree, and frequency.
110		RECAP DAY	Recap requires students to reflect on learning, explain what they learned, compare their work to feedback provided by the instructor, act on the feedback and plan for success in future work.
111	Ch- My Name	Reading and underline difficult words Art Integrated Activity- .Conversation round in pairs, Pick up the chit.	To enable students to read the words /story aloud after their teacher with proper pronunciation.
112		New words and word meaning	It encourages students to analyse words they already know and to understand more about meaning from form. It also encourages them to experiment with new words and possible meanings
113	Preposition	Introduction- Definition	Identify and define prepositions, prepositional phrases and objects of the preposition.
114		Types of Prepositions (of place)	To enable students to understand the concept of preposition.
115		RECAP DAY	Recap requires students to reflect on learning, explain what they learned, compare their work to feedback provided by the instructor, act on the feedback and plan for success in future work.
116	Ch- My Name	Frame sentences and Q/A	To enable students to understand and frame sentences and answer to the questions on their own
117		Book exercise	Students will be able to do book exercise on their own after reading chapter.
118	Preposition	Exercise in N.B	Students will be able to do exercise on their own
119		Exercise in N.B	Students will be able to do exercise on their own
120		RECAP DAY	Recap requires students to reflect on learning, explain what they learned, compare their work to feedback provided by the instructor, act on the feedback and plan for success in future work.
121	Ch- The Smart Monkey	Reading and underline difficult words Art Integrated Activity -Face mask - favourite animals with lines on it.	To enable students to read the words /story aloud after their teacher with proper pronunciation.
122		New words and word meaning	It encourages students to analyse words they already know and to understand more about meaning from form. It also encourages them to experiment with new words and possible meanings
123	Yes I can and Interrogative	Exercise in N.B	Students will be able to do exercise on their own and to enable students to know about the interrogative words.

124	Comprehension	Exercise in N.B	The main objective of reading comprehension is to activate and reinforce the writing, grammar, vocabulary, and punctuation skills of the students.
125		RECAP DAY	Recap requires students to reflect on learning, explain what they learned, compare their work to feedback provided by the instructor, act on the feedback and plan for success in future work.
126	Ch- The Smart Monkey	Frame sentences and Q/A	To enable students to understand and frame sentences and answer to the questions on their own
127		Book exercise	Students will be able to do exercise on their own
128	Conjunction	Introduction-Definition Activity- Underline conjunctions / Conjunctions collage, conversation round in pairs.	The learning of conjunctions will allow the students to get a better understanding on how sentences are formed, and also develop a stronger vocabulary
129		Exercise in N.B	Students will be able to do exercise on their own
130		RECAP DAY	Recap requires students to reflect on learning, explain what they learned, compare their work to feedback provided by the instructor, act on the feedback and plan for success in future work.