

Day Wise Planner		Subject - English	Grade-1
Days	Topic	Subject Topic	Learning objective
1	CVC words	Oral - CVC words (a,e,i,o,u)- Activity	To let the students understand,learn and revise CVC words they have learnt previously
2		CVC words (a,e,i,o,u)-4-4 words	To make the students revise CVC words by 4-4 words related to each vowel and speaking aloud using phonics.
3		Dictation of CVC words	To know and test knowledge what the students have learnt about CVC words in the form of
4	Four letter words	Four letter words --Activity - Students	To make the students read , learn and revise Four letter words through an activity . They will
5	Recap Day		
6		Four letter words by dictating .	To know and test the students ability to write dictation of four letter words using phonics .
7	Sight words	Sight words - They will read the	To revise sight words using phonics with the help of flash cards and by also writing in their
8		Dictation of Four letter words and sight words	to let the students revise by giving the dictation of four letter words .
9	Small sentences	small sentences (3-4 letter words)-	To let the students arrange and read the small sentences of 3-4 letter words through an
10	Recap Day		
11		Sentences using pictures in their	To let the students analyse the picture and write the sentences related to it .
12		Reading test (CVC wprds , four letter	To test what the students have learnt and how much they can read (CVC words,four letter
13	Unit 1- Me and my	Poem Two little hands to clap clap	To let the students recite the poem repeatedly and learn it by enjoying it thurgh actions.
14		Reading of Me and my family. Activty-Before starting the chapter the teacher will ask the students one by one about their family and what they love about their family members.	To read the chapter- Me and my family and understand it by enhancing their reading , understading and concentration . Also letting them relate the chapter to their real life .
15	Recap Day		
16		Reading of me and my family and	To let the students read independently and understand themselves
17		Notebook work (sentences and 2-3 question answers)	To let the answer the questions from the chapter and do it their notebook , understanding them properly
18		Book work of the chapter	To let the student do the book work independently and understand it properly and
19		Test of the chapter - Me and my family .	To test what the students have learnt about the chapter and also letting the students know the areas of improvement to achieve more good results.
20	Recap Day		
21		Book work of the poem - Two little hand to clap clap clap and Oral test of poem	The let the students develop their thinking ability and try to perform the related exercise and also enjoying the recitation of poem
22	CVC words , four letter words , small letter words	Reading test (CVC wprds , four letter words, small sentences , sight words)	To test the knowledge of students and develop reading skills among the students .

23	This/That	This /That - (6 sentences)- Activity - They will learn the use of This and That using related TLM.	To let the differentiate between near and far objects and also enhance their thinking ability to form sentences related to it concept using objects they have near them .
24		This /That -6 sentences and they will use object with they and denote it as This and That depending upon its distance .	To revise to concept by asking questions from the students on this and that providing them the things or material available with them and also enhance their writing skills through related notebook work.
25	Recap Day		
26	Rhyming words	Rhyming words (any 10) - Activity - The students will be provided with flash card and they will match the rhyming jumping forward and also write rhyming words in their notebooks)	To let them understand the concept of rhyming words with the help of an activity and also including in them the habit of coorelating . They will be able to write the rhyming words in their notebooks too by thinking and answering themselves .
27	Unit -1 Me and my family	Reading of ch- Greetings . Activity - Asking the students how they greet the people around them whether they are in school or at home .	By the end of the lesson, students will be able to recognize and demonstrate different ways of greeting people both in school and at home. Also correlating it with the chapter and also know the importance of greting others .
28		Difficult words of the chapter and characters in the chapter	students will be able to identify and understand difficult words and learn it by reciting to enhnace their learning abilty from the chapter- greetings, as well as recognize the main characters involved in the chapter.
29		Notebook work of the chapter including question answers and make sentences of their own choice .	to let the students answer the questions asked independently and also frame small small sentences as given by themselves .
30	Recap Day		
31		Book work of the chapter and oral test	To let the students answers and perform the exercise in the book independently to enhance their thinking ability and reading and writing skills too and also taking oral test of the chapter
32	Poem	Poem Recitation - Hop a little , jump a little- Activity - Reciting the poem using actions .	Students will be able to recite the poem "Hop a Little, Jump a Little" with appropriate actions, demonstrating comprehension of the poem's rhythm and meaning.Also letting them enjoy the peers poem .
33	Unit 1-Chapter 2 - Greetings	Reading -The sparrow family . Activity - Name some animals they see around them in surrounding and have they seen sparrow and things they have observed about it.	students will be able to identify and name common animals found in their surroundings, particularly focusing on the sparrow family, and describe observations they have made about sparrows following the reading and understanding of the chapter .
34		Reading and Difficult words -The sparrow	Reading of the chapter by the students too and also recalling what they have done learn and understood in the chapter previously. Also reciting and practising their difficult words , also asking students to read what they have written.
35	Recap Day		

36		Notebook work of the chapter including questions answers , make sentences and rhyming words (2-2) - Chapter - sparrow family	to let them write and recall key information by Practice forming complete sentences .Demonstrate comprehension of the chapter's content by answering questions. and also create rhyming words realted to the chapter . To enhance their skills
37		Book work of the chapter and test of difficult words	to let them students perform the book exercise themse;ves to enhance their thinking and analyzing abitliy and also taking test of dictation words to check their spellings .
38	Action words	Introduction to action words Activity - They will perform action on action songs and will also act on Action game .The teachers will speak out the actions and students will perform the same .	students will be able to Identify and understand the concept of action words (verbs).Demonstrate comprehension of action words by performing corresponding actions.Apply action words in context through participation in action songs and games.
39		Action words - Notebook work (match it , Fill with the correct option)	to Identify and recognize action words (verbs) in written form.Demonstrate comprehension of action words by matching them with corresponding pictures or completing sentences with the correct options.
40	Recap Day		
41		Action work - book exercise	to let them Identify and differentiate action words (verbs) within written text.Demonstrate proficiency in using action words in context through written responses.
42	Unit 1 -Ch-2 Greetings	Test of ch- The sparrow family	to let the students perform the test related to chapter -The sparrow family through which the teacher will analyse and also make the students know about their areas of improvements .
43	Action words and rhyming words	Test of action words and rhyming words	to let the students perform the test related to the topic action words and rhyming words through which the teacher will analyse and also make the students know about their areas of improvements .
44		Revision of full - May syllabus	to recall full syllabus done till now to know their strengths and weaknesses.
45	Recap Day		
46	Singular -Plural	Introducing the concept of One many .Activity - The students will use the objects and things available with them,it can be real or flash and they will tell whether it is singular or plural and also speak its singular and plural	to let the students Understand the difference between singular and plural forms of nouns.Identify whether a noun is singular or plural based on context.
47	One /Many in notebooks (write-Plurals and match t		to demonstrate the ability to articulate the singular and plural forms of nouns and perform the exercises realted to it .
48	Opposite words	Introducing the concept opposites and any 8 opposites in their notebooks . Activity - The students will be provide with the flash cards.They will segregate the flash cards according to its opposite genders	to Understand the concept of opposites and recognize pairs of opposites.Demonstrate the ability to categorize flashcards based on their opposite meanings.

49	Test of One many and opposites words	To test the students ability to perform the test independently by reading and answering themselves . Also understading their knowledge about
50	Recap Day	
51	Unit 2 Life around us -Ch-2	Reading of book chapter - Monkeys and the capseller Activity - Enacting the story the monkey and the capseller ,students will be given the role and they will perform accordingly.
		to Comprehend the storyline, characters, and events of the chapter. Demonstrate understanding of the chapter by enacting the story through role-play. Engage in collaborative learning and communication skills through participation in the enactment.
52		Reading of book chapter - Monkeys and the capseller and difficult words and characters of the chapter
		To recall the story of the chapter again and enhancing the reading , writing , recognizing and learning skills by performing the difficult words and characters of the chapter .
53		Question answers and make sentences related to the chapter (Monkeys and the capseller)
		to Demonstrate comprehension of the story by answering questions related to the plot, characters, and events.Practice forming complete sentences using vocabulary and concepts from the chapterand also enhancing reading and language skills through engagement with the text.
54		Book work related to the chapter (Monkeys and the capseller).
		to apply their understanding of the story by completing exercises and activities in their textbooks or workbooks.Develop critical thinking and literacy skills through independent or guided practice.
55	Recap Day	
56	Nouns	Introducing the concept of nouns (Define and examples)- Activity - Nouns -Board game -The students will be provided with the board they will write nouns on sticky notes and place there) Also , Differentiate between common and proper nouns using real life examples
		to let the students define what nouns are and provide examples.Differentiate between common and proper nouns.Identify and categorize nouns using real-life examples.Apply their understanding of nouns through participation in a board game activity.
57		Notebook work related to the chapter - underline the nouns , Identify common nouns and proper nouns.
		to Identify nouns within a given text and understand their role in sentences,identifying it within a given text and understand their role in sentences.Differentiate between common nouns and proper nouns.Demonstrate their understanding by underlining nouns and categorizing them as common or proper nouns.
58	Book work related to the chapter -Noun	to recognize and identify nouns within a given text. to apply their understanding of nouns by completing exercises and activities in their workbook.
59	Test of Monkey and the capseller and nouns	to test the students learning in the form of the test and also analysing the performance by the students , also knowing their scope of improvement .
60	Recap Day	

61	Unit 2 life around us - Ch-1	Poem - 12345 once I caught a fish alive. Activity- Repitition of poem by action ,students will also make fish as per their own choice.	to Recite the poem with actions to demonstrate understanding of rhythm and sequence.Engage creatively by making their own representation of a fish.
62	Chapter -3	Recitation and repitition of Poem - A Farm.Activity- Recitation of poem with actions.	to recite the poem with actions to demonstrate understanding of rhythm and sequence .
63	Chapter -3	Reading of ch- Animals and Birds Activity - Students will sort the names of Animals and birds and where do we see them .	to Identify and recognize names of animals and birds and also reading the chapter and understanding by also
64		Reading and difficult words of chapter - Animals and birds	
65	Recap Day		
66		Question answers of ch - Animals and Birds and book work	They will be able to answer and write the question answers which will enhance their writing and thinking skills
67		Rhyming words and make sentences of ch - Animals and Birds	to let them perform the rhyming words and also make sentences of the following words and let them think and interpret the question
68	This /That/These/Those	Introducing the concept - This/That/These/Those .They will learn the use of This/That/These/Those using related TLM.	students will be able to demonstrate understanding of the concept of demonstrative pronouns ('this,' 'that,' 'these,' 'those') and effectively apply them in context, utilizing relevant Teaching and Learning Materials (TLM)."
69		Question related to the concept - This/That/These/Those	students will be able to formulate appropriate questions and exercises related to ('this,' 'that,' 'these,' 'those') to inquire about objects, people, or situations.
70	Recap Day		
71	Articles	Introduction to The concept Articles - A/An.Activity - Place the correct flash card against the shown picture - A or An.	students will be proficient in the usage of indefinite articles ('a' and 'an') by correctly matching flashcards with corresponding images, appropriate usage of 'a' or 'an' based on the initial phonetic sound of the pictured objects."
72		Notebook work related to the concept - Articles	students will be adept at applying the concept of articles ('a,' 'an,' 'the') in written exercises, demonstrating proficiency in their usage through accurately incorporating articles in sentences.
73		Book work related to the concept - Articles	to let the students demonstrate mastery in the application of articles ('a,' 'an,' 'the') through completion of exercises in the textbook, accurately incorporating articles in sentences.
74	Unit 3 Food	Recitation of poem fruits for all and test of articles and genders	to let them exhibit fluency and comprehension in the delivery of the poem 'Fruits for All,' demonstrating appropriate intonation, expression, and understanding . They will also give test of articles and gender by which teacher will be able to test their knowledge of the topic .
75	Recap Day		

76		Reading of ch - A visit to the market .Activity: starting the chapter with when and with whom they go to and what they see in the market and recitation of poem - Fruits for all	to let the students proficiently read the story 'A Visit to the Market' while demonstrating comprehension of key themes and vocabulary. Additionally, they will recite the poem 'Fruits for All' with appropriate expression and fluency.
77		Reading of ch - Visit to the market and difficult words	After engaging with Chapter - 'Visit to the Market,' students will be able to read the text fluently. Furthermore, they will identify and define challenging vocabulary words encountered within the chapter
78		Question answers of ch - Visit to the market	to let the students give insightful answers to a series of questions related of the text.
79		Make sentences and book work of ch - visit to the market .	to let the students frame the sentences themselves and also enhancing their thinking ability.
80	Recap Day		
81		Introducing the concept of gender followed by the notebook work. Activity- asking students the gender of people and animals around them	to let them understand the concept of gender and also performing notebook work related to it .
82		Book work related to the concept -Genders	students will demonstrate comprehension of basic gender concepts by identifying and categorizing examples of gender and performing its exercise.
83		Test of Visit to the market and genders	to test the students understanding and knowledge about the concept.
84		Reading of book chapter - The food we eat . Activity -The students will tell their favourite food item and who make this for them or from where they get it.	Students will proficiently read the chapter 'The Food We Eat,' accurately decoding unfamiliar words and demonstrating comprehension by summarizing key points and identifying main ideas, supporting details, and vocabulary words within the text.
85	Recap Day		
86		Reading and difficult words of the chapter - The food we eat	to let the students summarize key points and identifying main ideas and perform its difficult words and also enhance their thinking and learning abilities .
87		Question answers of the chapter - Food we eat	students will demonstrate comprehensive understanding of the chapter 'Food We Eat' by providing accurate and insightful answers to a series of questions that probe various aspects of the text
88		make sentences and rhyming words of the chapter -Food we eat.	They will be able to identify and generate rhyming words related to food, enhancing phonemic awareness and language proficiency.
89		Book work related to the chapter - Food we eat	students will demonstrate comprehension of the chapter 'Food We Eat' by engaging in them with exercises in their text.
90	Recap Day		
91	Pronouns	Introducing the concept - Pronouns. Activity - using flash cards for the same .	Students will have a foundational understanding of pronouns, including their definition and purpose in replacing nouns to avoid repetition.

92		Notebook work of the chapter Pronouns	students will demonstrate proficiency in the application of pronouns by correctly identifying and using them in sentences. Additionally, they will engage in exercises that reinforce their understanding about the concept.
93		Book work of the chapter pronouns	students will exhibit mastery in the application of pronouns by actively participating in exercises within the textbook.
94		Test of The food we eat and pronouns.	To test the students knowledge about the concept and know the areas of improvement and things to be worked upon.
95	Recap Day		
96	Unit -4(Seasons)	Reading of poem seasons asking the students about their own favourite and their reason .	to let students read the poem proficiently 'Seasons,' accurately
97		Reading of poem seasons with its book work	students will engage in book work activities related to the poem, such as answering comprehension questions, analyzing vocabulary, and creating visual representations, thereby deepening their understanding
98		Difficult words of the poem - Seasons and question answers	students will proficiently identify and define difficult words encountered in the poem 'Seasons,' enhancing their vocabulary comprehension.
99		Seen passage- Seasons	They will be able to articulate their understanding through concise summary and perform the questions from the seen passage .
100	Recap Day		
101		Test of poem - seasons	They will be able to perform the test independently and teacher will be able to analyze the related questions.
102		Recitation of poem- Pitter patter , rain	students will confidently recite the poem 'Pitter Patter, Rain' with appropriate rhythm, intonation, and expression, effectively
103	Adjectives	Introducing to the concept - Adjectives by giving them any object or any thing and they will speak out its adjective .	Introducing to the concept - Adjectives by giving them any object or any thing and they will speak out its adjective .
104		Notebook work of the chapter - Adjectives	students will demonstrate proficiency in the application of adjectives by accurately identifying and using them to describe nouns. Through exercises such as categorizing adjectives by type (e.g., color, size, shape), completing fill-in-the-blank sentences, and creating original sentences
105	Recap Day		
106		Book work of the chapter -adjectives	students will exhibit mastery in the understanding and application of adjectives. They will engage with exercises within the textbook to identify adjectives
107		Test of adjectives	To let the students perform the test independently .
108	Unit -4 chapter 2	Reading of book chapter - Anandi's rainbow	students will proficiently read the chapter 'Anandi's Rainbow,' accurately decoding unfamiliar words and demonstrating comprehension by summarizing key events, identifying character motivations, and reflecting on the themes and messages conveyed within the text.

109		Reading of book chapter - Anandi's rainbow and difficult words and characters	Following the reading session of the chapter 'Anandi's Rainbow,' students will proficiently decode unfamiliar words, identify challenging vocabulary, and comprehend the storyline. Additionally, they will analyze character
110	Recap Day		
111		Short seen passage of chapter - Anandi's rainbow	Upon analyzing the short seen passage from 'Anandi's Rainbow,' students will answer the questions followed .
112		Question answers and make sentences of chapter - Anandi's rainbow	students will demonstrate comprehensive understanding of the chapter 'Anandi's Rainbow' by providing accurate and insightful answers to a series of questions that probe various aspects of the text
113		Test of Anandi's rainbow	to let the students perform the test independently.
114	My school	Lines on my school -Orally with a small school tour	students will confidently recite the lines about their school, expressing pride and familiarity with their learning environment. Additionally, they will actively participate in a small tour of the school, verbally identifying key areas.
115	Recap Day		
116		Lines on my school 10 lines	students will write the lines about their school and will be able to recite the lines and learn it too.
117	Prepositions	Introduction to topic - Prepositions	students will have a foundational understanding of prepositions and their function in indicating relationships between nouns, pronouns, and other words in a sentence.
118		Notebook work related to the chapter -Prepositions	to let them learn and answer through exercises such as completing fill-in-the-blank sentences, matching prepositions to corresponding images or sentences, and creating original sentences with prepositions.
119		book work related to the chapter - prepositions	Upon completing the book work activities for the chapter on prepositions, students will exhibit mastery in understanding and applying prepositions. They will engage with exercises within the textbook to identify prepositions in sentences.
120	Recap Day		
121	My best friend	Lines on my best friend	students will have written descriptive lines about their best friend, highlighting their friend's qualities, personality traits, and memorable experiences shared together.
122	Test	Test of prepositions and lines on my school	to test the students knowledge and how they are able to attempt the questions given in the tests.
123	Simple present tense	Introduction to simple present tense by starting with their daily routine.	students will have a foundational understanding of its usage
124		Picture composition(simple present tense),Work related to simple present tense -Fill ups(use of s/es)	students will proficiently compose sentences using the simple present tense to describe actions and scenes depicted in a series of pictures.students will demonstrate proficiency in identifying and using the simple present tense in various contexts.
125	Recap Day		
126	Joining words	Introduction to joining words	students will have a foundational understanding of their role in connecting words.
127		Notebook work related to joining words	students will demonstrate proficiency in the application of joining words by accurately identifying and using them to connect sentences and ideas. Through exercises such as completing fill-in-the-blank sentences

128		Book work related to joining words	students will exhibit mastery in understanding and applying joining words . They will engage with exercises within the textbook to identify joining words in sentences.
129		Test of simple present and joining words	to test the students understadning and knowledge about the topics .
130	Recap Day		