EVS Grade-4

DAYS	TOPIC	SUB TOPIC	LEARNING OBJECTIVE
1		Reach the school	Students will learn how children of different parts of the country go to school
			and problems they face.
2		Modes of transport	Students will be able to identify different modes of transport.
			They will be able to relate the mode of transport to different land forms
			and how they are used in different regions
3	Going to school	Bridges	Students will learn the importance of a bridge.
	doing to school		They will get aware about various materials used in construction of bridges.
4		Activity- Share how you travel to school	To improve the communication skills of the students
5		Exercise (Question and Answers)	Students will be able to answer the question related to the chapter
6		Revise the chapter (Activity) + Dictation/Oral Test	Activity- Find the missing things and then find a solution
7		Different modes of transport	To know different modes of transport and their uses
8		Rail Ticket	To learn how to read the Rail ticket.
9		Railway Time-Table	To know the use of railway time table.
	Posching		Learn to read timetable and calculate distance and travel time between
	Reaching Grandmother's house		places.
10		Activity -Read a train-ticket and find out the	Observation skills will be improved. Speaking skills and generation of new
	House	details. Discussion- "if we don't have a	ideas.
		school timetable"	
11		Exercise (Question and Answers)	Students will be able to answer the question related to the chapter
12		Revision- Class test/ Dictation/ Oral test	Students will revise the whole chapter
13		Omana's trip	Students will learn about Omana and how his trip with Radha got cancelled.
14		Omana's Diary	To learn various persons like ticket checker, guard, coolie, driver etc. and their
	Omana's Journey		roles
			They will become familiar with steps in booking of a railway ticket.
15		Day wise Jouney of Omana	Students will learn to read map and get an idea about distance between
			places.
16		Activity- Reading the map of our school/	Students will better understand to read the maps
		describe your train journey (if any)	
17		Exercise (Question and Answers)	Students will be able to answer the question related to the chapter

18		Revision- Class test/ Dictation/ Oral activity	Students will revise the whole chapter
19		Train journey continues	To relate the outside scenes on a train journey in relation to climatic
			conditions of the region. Become aware of safety precautions at level crossing
20		Bridges and Tunnels and Level Crossing	To understand the importance of building bridges and tunnels en-route train
			journey.
21		Various culture	to make students familiar with diversity in languages, clothes, food and
	From the window		landforms of different states of India
22		Activity- Marking States in the map of India.	To enhance the writing skills of the students and learn to locate things on Map
		Asking about the journey of kids :- writing	
		from start to end in bullets.	
23		Exercise (Question and Answers)	Students will be able to answer the question related to the chapter
24		Revision- Class test/ Dictation/ Oral test	Students will revise the whole chapter
25		The world of flowers	To appreciate the beauty and importance of flowers and learn its colors,
26		Planata kada	shapes, aroma of flower.
26		Blooming buds	To Recognise Madhubani as folk art form of Bihar. Also to differentiate between a bud and flowers.
27		Uses of flowers	To recognise the different uses of flower like colours, perfumes etc.
28	he Valley Of Flower	Activity - Origami flower making. Draw,	Creative skills and observation skills.
28	-	identify and understand the parts of a	Creative skins and observation skins.
		Flower	
29		Exercise (Question and Answers)	Students will be able to answer the question related to the chapter
30		Revision- Class test/ Dictation/ Oral test	Students will revise the whole chapter
31		Roots & its function	To recognize different kinds of roots and their functions.
32		Importance of water	To understand the importance of water for plants.
33		Growing a plant.	To make students aware of laws against cutting trees.
34	Abdul in the Garder	Activity- grow seeds and record their	To learn how to grow plants and learn its parts
		observations.	
35		Exercise (Question and Answers)	Students will be able to answer the question related to the chapter
36		Revision- Class test/ Dictation/ Oral test	Students will revise the whole chapter
37		Group behavior of animal	Students will learn the meaning of a herd and will learn some animals that live
			in herds.
38		Behavior of elephant (Nandu) in herd	Students will learn the characteristic behavior of animals/elephant living in a
			herd
39	A Day with Nandu	Animal-human interface	Students will relate to feelings of caged animals.

40	-	What do animals Say? (Activity)	Students will develop love and sensitivity towards animals.
			Activity- Role play of different animals
41		Exercise (Question and Answers)	Students will be able to answer the question related to the chapter
42		Revision- Class test/ Dictation/ Oral activity	Students will revise the whole chapter
43		Polluted Water	To understand the harmful effects of drinking dirty unclean water.
44		Uneven distribution ofwater.	To make students sensitized to uneven distribution of water and consequences of water shortage.
45	Too Much Water	Purification of water	To learn methods of purification of water
46	Too Little Water	Activity - Name some water based diseases and their symptoms.	To learn the importance of clean water
47		Exercise (Question and Answers)	Students will be able to answer the question related to the chapter
48		Revision- Class test/ Dictation/ Oral test	Students will revise the whole chapter
49		Community eating	To imbibe the value of sharing and doing things together
50		Bihu -Festival of Assam	To Learn about Bihu and names in different states, Special food prepared, Special dresses worn during the festival
51	Eating Together	Mid-Day Meal	To learn about the mid day meal and its importance.
52	Luthing regettier	Activity - Observe and note the meal served in our school for a week and then find the similarity.	To enhance observation skills and able to compare things
53		Exercise (Question and Answers)	Students will be able to answer the question related to the chapter
54		Revision- Class test/ Dictation/ Oral test	Students will revise the whole chapter
55		Relationship and decision making in a family	To understand the importance of caring and concern for different interests of family members and decisions taken in a family
56		Gender Discrimination	To understand Gender discrimination and make them sensitized to gender discriminatory practices in a family.

57	ne World in My Hon	Family Values	To appreciate the importance of values exhibited by elders in the family and acquire them.
58		Caste and religious practices	To understand discriminatory practices on the basis of caste and religion in families.
59		Good and Bad touch	To make them sensitized to good and bad touch and other abuses.
60		Activity - Skit- A day in our home.	Enhance speaking skills and understand family better
		Role play of family members	
61		Exercise (Question and Answers)	Students will be able to answer the question related to the chapter
62		Revision- Class test/ Dictation/ Oral test	Students will revise the whole chapter
63		Pochampalli- Art of weaving	To know about traditional art of weaving Pochampalli sarees and carpet weaving in different parts of India
64		Process of weaving	To understand the steps involved in weaving- From thread to cloth
65		Traditional occupation	To understand that various traditional occupations and jobs are learnt from elders in a family
	Pochampalli		,
66		Activity- Weaving with the help of paper strips or satin ribbon.	To understand the art of weaving in better way.
67		Exercise (Question and Answers)	Students will be able to answer the question related to the chapter
68		Revision- Class test/ Dictation/ Oral test	Students will revise the whole chapter
69		A big move	To relate with freedom struggle partition of India and displacement of
			persons.
70		Changing Houses	To identify the different types of houses and how they changed with time.
71		Ways of cleaning water	To learn the methods of making water safe for drinking
72	Changing Times	Activity- Experiment of cleaning water decantation, sedimentation and filteration in	To learn about filtration of water
		Lab	
73		Exercise (Question and Answers)	Students will be able to answer the question related to the chapter
74		Revision- Class test/ Dictation/ Oral test	Students will revise the whole chapter
75		Class Test	Revise the term1 syllabus
76	Revision	Class Test	Revise the term1 syllabus
77		Class Test	Revise the term1 syllabus

78	78 79	Daily routine of a vegetable seller and	To understand the importance of starting the day early and working long
		Ways of keeping vegetables fresh	hours and
			the importance of all family members in sorting of fruits and vegetables.
79		Identification of fruits and vegetables	To classify fruits and vegetables on the basis of season, colour, size, shape,
			texture, seeds, smell etc.
80	rom Market to Hom	Weighing and selling of fruits and vegetables	To know the measures used for selling vegetables and fruits like dozen,
			kilograms etc.
81		Activity - Write the daily routine of mother/	To learn about routine of parents and writing skills
		father	
82		Exercise (Question and Answers)	Students will be able to answer the question related to the chapter
83		Revision- Class test/ Dictation/ Oral test	Students will revise the whole chapter
84		Kerala and its landforms	To Know about Kerala its climate, houses, trees and plants, food, clothes
			people, language and currency.
85		Comparison of Kerala and Abu Dhabi	To learn about the salient features of the two travel destinations
	Home and Abroad	·	
86		Activity -Collage making in group for both	To compare between Kerala and Abu Dhabi
		the places	
87		Exercise (Question and Answers)	Students will be able to answer the question related to the chapter
88		Revision- Class test/ Dictation/ Oral test	Students will revise the whole chapter
89		Importance & use of spices	To identify various spices by touch and smell and the importance of spices in
		·	food and cooking.
90		Uses of spices	To learn about the medicinal value of various spices
91	Contact Distallan	Garam masala	To understand that spices add flavor to food
92		Activity - Ask parents- Enlist spices for	To enhance the creative skills and learning skills.
		making garam masala ,Make riddles for	
		different spices	
93		Exercise (Question and Answers)	Students will be able to answer the question related to the chapter
94		Revision- Class test/ Dictation/ Oral test	Students will revise the whole chapter
95		Amrita's friends - trees	Students will learn about Amrita and her friends who are trees.
96		Trees in Danger	Students will realize the importance of forest (plants) and animals.
		_	They will be sensitized regarding trees / forests in particular in Rajasthan
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97		The Village is protected	Students will know the practices to be adopted for the protection of plants
	The start of America		and animals.
98	The story of Amrita	Importance of trees and animals	Students will find the reasons for decline in number of animals
			and will develop a concern for the plants and animals
99		Activity- Skit based on save trees.	Better understanding of chapter through Skit and general discuusion. They will
		Discussion on "What if there are no trees?"	be able to brainstorm new ideas
100		Exercise (Question and Answers)	Students will be able to answer the question related to the chapter
101		Dream of a School	To realise the importance of education and equal opportunity for everyone
			To learn about Right to Education- RTE Act (2009)
102		From School to Bee Keeping	To understand that insects live in groups and division of labor amongst them
			To attain knowledge about bees and their behavior
103		Becoming Bee – Keeper	Students will become familiar with steps in bee keeping. To make students
	to and the honey b		appreciate and imbibe the value of being independent and taking
	ta and the honey b		responsibility.
104		Activity - Making insects with peanut shell.	Students will better understand the chapter through creative skills
		Making beehive with thumb painting.	
105		Exercise (Question and Answers)	Students will be able to answer the question related to the chapter
106		Revision- Class test/ Dictation/ Oral activity	Students will revise the whole chapter. They will improve speaking skills.
		Speak on ("My Aim and how I will achieve")	
107		A New Arrival- Wedding	To understand the reasons for change in family viz. birth of a new baby, a
			wedding in the family etc. To make them familiar with special food, clothes,
			songs and dances performed during wedding in different families
108		My family- Yesterday, Today and Tomorrow	To identify changes in their own family as a result of education and use of
			technology
109	Changing Families	Going Back to School	To empathize with the children who drop out of school for various
			reasons.Relates age of marriage as per Law on Child Marriage.
110		Activity- Making a family tree.	To Understand the family and changes in family with time
111		Exercise (Question and Answers)	Students will be able to answer the question related to the chapter
112		Revision- Class test/ Dictation/ Oral test	Students will revise the whole chapter
113		Growing a crops	to learn about variety of crops grown in different regions/areas and unwanted
			weeds.
114		need for involvement	To learn the importance of farming members at various steps during
			cultivation.
115	Racya's Farm	Agriculture tools	To identify different agricultural tools, their local names and purposes.

116	Basva's Farm	Astinity To duesy different against und	To Loome projectly we had a god their was
110		Activity- To draw different agricultural	To Learn agriculture tools and their uses.
		tools,	
447		their local names and purposes.	Charles will be able to an expense the property related to the above to
117		Exercise (Question and Answers)	Students will be able to answer the question related to the chapter
118		Revision- Class test/ Dictation/ Oral test	Students will revise the whole chapter
119		World of animals, birds and nests	To learn about thevariety of nests, materials used to make them,
			reasons for making of nests by the birds.
120		Variety in Beaks and feet of birds	To identify the nature of different kinds of bird's feet and their purpose.
121		Animal Teeth	To recognise variety in nature of teeth in different animals and relate to the
			kind of
	A Busy Moth		food consumed by them.
122		Activity - Draw birds, bird's nests, birds beak	To Learn about different birds and difference in their appearance and nest
		etc	
123		Exercise (Question and Answers)	Students will be able to answer the question related to the chapter
124		Revision- Class test/ Dictation/ Oral test	Students will revise the whole chapter
125		Chuskits Dream to go to school	To Learn about the problems faced by special people in hilly areas.
126		Special people	To motivate to help others and develop sensitivity to the needs of differently
			abled people.
	Chuskit Goes to		
127	School	Importance of equipment	To understand the importance of equipment and special facilities like
			wheelchair and ramp for special people
128		Activity- Play- eye twitch , one legged hook	To understand the difficulties faced by special people
129		Exercise (Question and Answers)	Students will be able to answer the question related to the chapter
130		Class Test	Revise the chapter